

ILLINOIS STATE BOARD OF EDUCATION
Four Rivers Special Education District - Data Input Transition Form

Student Name: _____ Date: _____

File#: _____ Date of Birth: _____
ILLINOIS STATE PERFORMANCE PLAN (SPP) INDICATOR 13 CHECKLIST

“Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student’s transition service needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.” **20 U.S.C. 1416(a)(3)(B)**

1. There are measurable postsecondary goals in the areas of employment, education AND/OR training, and independent living. 34 CFR 300.320 (b).	Yes	No
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| a. Is there a measurable postsecondary goal for employment which will occur after high school/aging out? | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Is there a measurable postsecondary goal for education and/or training which will occur after high school/aging out? | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Is there a measurable postsecondary goal for independent living which will occur after high school/aging out? 105ILCS 5/14-8.03(a-5) | <input type="checkbox"/> | <input type="checkbox"/> |

2. The postsecondary goals are updated annually. 34 CFR 300.320(b)	Yes	No
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| d. Has the current IEP been updated for employment ? | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Has the current IEP been updated for education and/or training ? | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Has the current IEP been updated for independent living ? 105ILCS 5/14-8.03(a-5) | <input type="checkbox"/> | <input type="checkbox"/> |

3. There is evidence that the measurable postsecondary goals were based on age appropriate transition assessments and provided information on “the student’s needs taking into account strengths, preferences and interests”. 34 CFR 300.320(b)	Yes	No
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| g. Was an age appropriate assessment given prior to the IEP meeting that addressed employment ? | <input type="checkbox"/> | <input type="checkbox"/> |
| h. Was an age appropriate assessment given prior to the IEP meeting that addressed education and/or training ? | <input type="checkbox"/> | <input type="checkbox"/> |
| i. Was an age appropriate assessment given prior to the IEP meeting that addressed independent living ? 105ILCS 5/14-8.03(a-5) | <input type="checkbox"/> | <input type="checkbox"/> |

4. There are transition services in the IEP that will reasonably enable the student to meet his or her postsecondary goals. 34 CFR 300.320(b)	Yes	No
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| j. Is there at least one transition service, including academic and functional activities, which addresses the postsecondary employment goal that will occur during and/or after high school to facilitate movement from school to post-school? | <input type="checkbox"/> | <input type="checkbox"/> |
| k. Is there at least one transition service, including academic and functional activities, which addresses the postsecondary education and/or training goal that will occur during and/or after high school to facilitate movement from school to post-school? | <input type="checkbox"/> | <input type="checkbox"/> |
| l. Is there at least one transition service, including academic and functional activities, which addresses the postsecondary independent living goal that will occur during and/or after high school to facilitate movement from secondary education to post school? 105ILCS 5/14-8.03(a-5) | <input type="checkbox"/> | <input type="checkbox"/> |

5. The IEP includes a course of study that will reasonably enable the student to meet his/her postsecondary goals. 34 CFR 300.320(b)	Yes	No
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| m. Does the course of study address the student's current and remaining years in school and lists names of classes, rather than a statement of instructional program that depicts a progression towards meeting the post-secondary goals? | <input type="checkbox"/> | <input type="checkbox"/> |
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6. There are annual IEP goals related to the student's transition service needs. 34 CFR 300.320(2)(i)	Yes	No
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| n. Is there at least one annual goal and short term objective related to the student's transition service needs in the area of employment ? | <input type="checkbox"/> | <input type="checkbox"/> |
| o. Is there at least one annual goal and short term objective related to the student's transition service needs in the area of education and/or training ? | <input type="checkbox"/> | <input type="checkbox"/> |
| p. Is there at least one annual goal and short term objective related to the student's transition service needs in the area of independent living ? 105ILCS 5/14-8.03(a-5) | <input type="checkbox"/> | <input type="checkbox"/> |

7. There is evidence that the student was invited to the IEP team meeting where transition services were discussed. 34 CFR 300.321(b)	Yes	No
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| q. Was the student invited to the IEP meeting by being listed on the Notification of Conference form? | <input type="checkbox"/> | <input type="checkbox"/> |
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8. If appropriate, there is evidence that a representative of any participating agency that is likely to be responsible for providing or paying for transition services was invited to the IEP team meeting with the prior consent of the parent or student who has reached the age of majority. 34 CFR 300.321(b)(3)	Yes	No
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| r. Is it too early to determine if the student will need outside agency involvement, OR no agency representation needed at this time, OR did the parent/age of majority student provide a written refusal to invite an outside agency? If yes, no further action required. If no, complete s and t. | <input type="checkbox"/> | <input type="checkbox"/> |
| s. If transition services are listed that will be provided by or paid by an outside agency, is there evidence of the agency was listed on the Notification of Conference form? | <input type="checkbox"/> | <input type="checkbox"/> |
| t. If transition services are listed that will be provided by or paid by an outside agency, is there evidence of current written PRIOR consent obtained from the parent or student who has reached the age of majority? | <input type="checkbox"/> | <input type="checkbox"/> |

Does the IEP meet the requirements of Indicator 13?	
<ul style="list-style-type: none"> • Yes: If items 1a through 8r are ALL answered Yes, then the IEP meets Indicator 13 requirements. 	Yes
<ul style="list-style-type: none"> • Yes: If items 1a through 7q, 8s and 8t are ALL answered Yes AND 8r is answered No, then the IEP meets Indicator 13 requirements. 	Yes
<ul style="list-style-type: none"> • No: If one or more items were answered No, with the exception of question 8, then the IEP does not meet Indicator 13 requirements. 	No