



Illinois
State Board of
Education

Professional Learning Community (PLC) Increasing Independence and Reading Comprehension

Facilitated by Samantha Conklin, & Jenn Skalitzky, Assistive Technology Facilitators, Infinitec

This will be a combination of synchronous and asynchronous trainings.

The synchronous training dates are listed below:

November 15th, 3:30-4:30

December 13th, 3:30-4:30

January 17th, 3:30-4:30

February 7th, 3:30-4:30

March 7th, 3:30-4:30

**Total Continuing Education Credit Hours – 10 (5 hours synchronous and 5 asynchronous
You must attend all live sessions to get credit.**

This is a team series

Free technology tools will be provided such as uPAR for staff and text to speech for students!

[Link to Registration](#)

TEAM REQUIREMENT

This PLC is designed for **teams** of 2-4 participants per team. The team should be multidisciplinary and comprised of a teacher, SLP, OT, PT, paraeducator, administrator, psychologist, social worker, or family member. The team will be asked to work with the student(s) in the area of reading; therefore, all team members should be part of the child's educational team. There will be a maximum of 8 teams accepted. If you have any questions on team member eligibility, please get in touch with Jenn Skalitzky, jskalitzky@ucpnet.org for further information.

DESCRIPTION:

Reading is an integral part of a student's school day. Unfortunately, many of our students struggle with reading. Technology can be a powerful tool for those that find reading challenging. This interactive and collaborative PLC will focus on using assistive technology, such as text-to-speech, to increase students' independence and reading comprehension. Assessment tools and text-to-speech tools will be provided for free to teams and students.

OUTCOMES - Participants will be able to:

- Name the components that make up the SETT framework
- Conduct the Protocol for Accommodations in Reading (PAR) or the uPAR to determine appropriate reading accommodations for their students.
- List AT tools, and their features, to support reading
- Develop an implementation plan
- Define the 4 areas of AT competency and the relationship to student independence using an AT tool.

ABOUT THE PRESENTERS

Financial Disclosure: Samantha Conklin is employed by UCP Seguin Infnitec and received compensation for providing this training

Non-Financial Disclosure: Samantha Conklin has no relevant non financial relationships.

Financial Disclosure: Jennifer Skalitzky is employed by UCP Seguin Infnitec and received compensation for providing this training

Non-Financial Disclosure: Jennifer Skalitzky has no relevant non financial relationships.

Registration fee: No Cost

CONTINUING EDUCATION CREDIT

This program qualifies for ISBE PD clock hours and CE for SLPs, OTs, PTs, SWs, Nurses through IDFPR.

REGISTER HERE:

Applications accepted here: [Link to registration](#)

Each Team member MUST APPLY individually but list each team member where noted. This will allow for each participant to receive their registration information and certificates.

Teams will be notified

Questions please contact jskalitzky@ucpnet.org