936 West Michigan Avenue
Jacksonville, Illinois 62650
Phone: 217/245-7174
Fax: 217/245-5533
www.frsed.org

Four Rivers
Special Education District

Student:_____ School/Teacher: _____ Grade: __ Data Date Range: _____

Directions: Choose at least one intervention in the area of difficulty. Implement a minimum of 3 times per week for 4 weeks. Put a "+" if the trial made a positive impact in the classroom. Put a "-" if there was no change in the classroom.
Email OTTherapy@frsed.org for any further questions.

Strategies for LETTER FORMATION	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**
Check pencil grip												
Use a specific formation curriculum. Handwriting without Tears (HWT)has a great multisensory approach. Size Matters Handwriting Program (SMHP) is also excellent.												
Providing visual cues such as dots/arrows to remind kids where to start their pencil and which direction the line should go												
Teaching letters in groups by similar letters instead of alphabetical order. For instance, /cosvt/ similar to their capital and /adgqoc/ al have same "magic c" start position.												
Use multi-sensory approach. Shaving cream, finger painting, writing in sand, etc.												
Practice writing large, oversized strokes as opposed to small. Can be done through air writing, smart board writing or whole page writing												
Providing 5-10 minutes daily of structured practice.												
Offer alphabet strip on student's desk to refer to												
Discuss with OT regarding introduction to technology use for 4th grade and up.												
Work on visual memory. Practice through activities like Memory or letter/word searches												