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Four Rivers
Special Education District

Student:_____ School/Teacher: _____ Grade: __ Date Date Range:_____

**Directions: Choose at least one intervention in the area of difficulty. Implement a minimum of 3 times per week for 4 weeks. Put a "+" if the trial made a positive impact in the classroom. Put a "-" if there was no change in the classroom.**

**Email OTTherapy@frsed.org for any further questions.**

| **Strategies for GENERAL PAPER/PENCIL** | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Check student positioning. Are they comfortable in their seat? Is it the right height "90-90-90"? | | | | | | | | | | | | |
| Slanted surface (slant board or 3" 3-ring binder in landscape position) | | | | | | | | | | | | |
| Highlighting/darkening every other line on paper | | | | | | | | | | | | |
| Use margin guide to get student to always sweep back to left (thicken or highlight the margin line) | | | | | | | | | | | | |
| Graph paper for math problems or notebook paper turned landscape | | | | | | | | | | | | |
| Difficulty stabilizing paper, use clipboard, tape the paper to table/desk | | | | | | | | | | | | |
| Word boxes, letter boxes, or graph paper help control size | | | | | | | | | | | | |
| Do not sit across from students when working on letter formation. This mirror type is confusing if you're right handed and student is left handed | | | | | | | | | | | | |
| Left handed writers need writing models on the right side of the paper or try directly above so their hand does not cover up your model, as they write | | | | | | | | | | | | |
| Use an index card, ruler or piece of cardstock as a guide to place under the line the student copies | | | | | | | | | | | | |